

Transfer and Re-Entry Student Resume

Some transfer and re-entry students may have extensive experience outside of the University. This example highlights a chronological format. To determine the best format for your experience, please see an advisor at the ICC.

Peter Karaolanis

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OBJECTIVE

A career position teaching English as a second language

EDUCATION

University of California, Davis

June 2018

Bachelor of Arts in Linquistics with a Minor in Japanese

Defense Language Institute, Monterey, CA

December 2011

Associate of Arts in Arabic

SKILLS

LeadershipTechnologically ProficientCurriculum developmentLanguage InstructionClassroom ManagementCommunication Skills

EXPERIENCE

Veteran Peer Advisor

September 2017 - Present

Internship and Career Center, UC Davis Davis, CA

- · Provide individual advising to student veterans on job and internship search, resumes and cover letters
- · Apply communication skills daily to help a diverse population, including second language learners

Language Analyst, Petty Officer 2nd Class (CTI2)

December 2011 - May 2016

United States Navy Fort Gordon, GA

- Translated Arabic multimedia to English to meet the demands of government agencies
- · Provided intelligence products for multi-national agencies
- Worked in an office with two tiers of leadership, civilian and military
- Experienced with Microsoft Office suite, Google suite, and Adobe CS6 Master suite
- · Led a team to produce intelligence reports and reviewed evaluations of employees
- Handled classified information up to Top Secret, and held TS/SCI clearance

Volunteer Lab Assistant

September 2009 - May 2010

Mercy Hospital Sacramento, CA

- · Assisted in animal research studies and worked with a diverse team to prepare animals pre-surgery
- · Selected and mixed medications; use unit conversions to match weight and species of the animal

LANGUAGES

Arabic (fluent) Japanese (intermediate) Spanish (limited conversational)

VOLUNTEER

Facilitator, Kaiwa (Japanese/English) Conversation Sessions, UC Davis

• Lead groups of up to 10 language learners in practicing grammar and pronunciation

Instructor, U.S. Naval Sea Cadet Corps

• Taught high school and junior high age children leadership.

Language Educator, English instruction to immigrant Libyan elementary-age children

· Taught low income immigrant students basic English language skills

AWARDS

Joint Service Achievement Medal National Defense Medal

Good Conduct Medal (2x for 6 years of disciplined service)